

# January is School Director Recognition Month.

## Did you know ?

*You may be ignoring an important segment of your school community: school directors who contribute many volunteer public service hours to school-related duties and responsibilities. You are encouraged to congratulate, support and salute your local school directors throughout the month of January. Such recognition can be a bright spot in an otherwise difficult year for board members, who need to feel appreciated.*

- 4,500 school directors serve Pennsylvania's 500 public school districts; all boards have nine members.
- School director elections are held every two years, on a 5-4 rotation to ensure continuity.
- All board members are elected to four-year terms.
- School directors are elected locally; however, the state constitution delegates to them the responsibility to administer the school system as agents of the General Assembly.
- All serve as volunteers, without pay.
- The "typical" Pennsylvania school director is male, well-educated, 50-54 years of age, married with two children attending public schools, and voluntarily devotes 6-10 hours per month to school board business.
- 15% of those serving on school boards in 2018 are retirees.
- 5% of school directors are homemakers, 10% are self-employed or business owners and 4% are engineers.
- The number of female school directors was 39% in 2018.
- About three quarters of Pennsylvania school directors have attained a college degree or beyond.
- 22% of Pennsylvania board members have more than 10 years' experience in 2018.
- 57% of all districts involve students at their local board meetings. Of those districts, 97% rate their involvement with students at meetings as satisfactory or highly satisfactory.
- 90% of school boards engaged their communities by participating in cooperative projects with business and community organizations.
- Pennsylvania school directors continue to keep adequate school funding at the top of the list of the most important educational concerns facing public schools.
- 50% of school directors identified public service, and desire to give back and contribute to public education as the primary motivating factor in their decision to run for school director.
- 85% of school directors indicated that incorporating equity into district programs was important or very important.